

career guidance in secondary schools

...a handbook

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EMCER



What is quality?

Career education

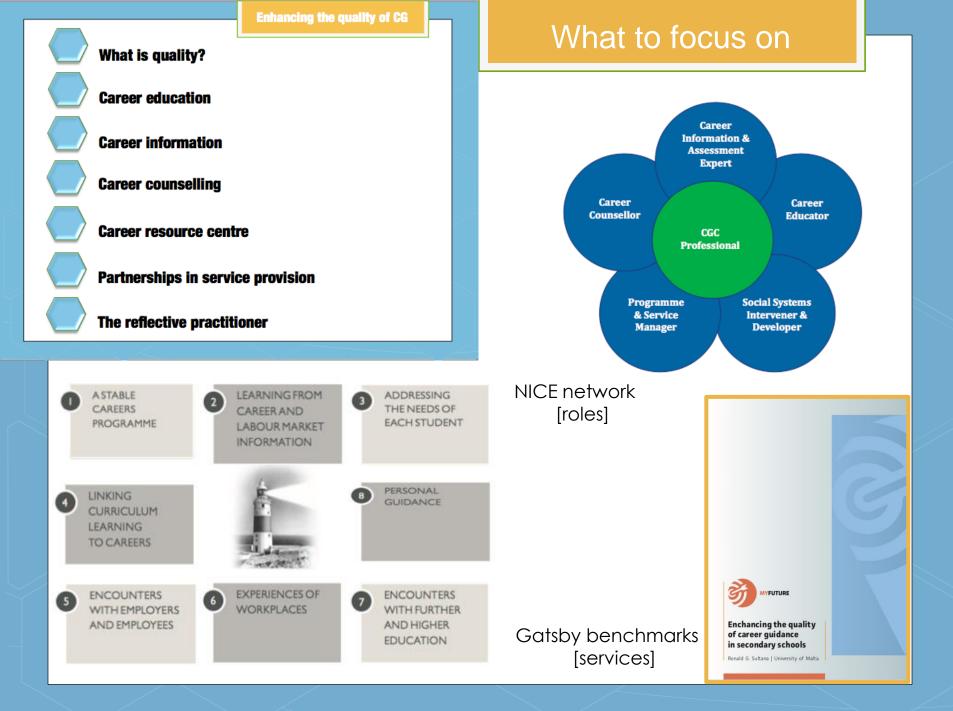
Career information

Career counselling

Career resource centre

Partnerships in service provision

The reflective practitioner





What is



- Quality is a contested concept
- Who defines 'quality'?
- Impact of technocratic approaches
- Key principles:
 - Trust in competence of professionals
 - Value student voice
 - Focus on fitness for purpose
 - Adopt action research / reflective practice

Vision

Potential

CAR

Goa

Knowledge

Growth

Career education

- Learning *about* work (not *for* work)
- Curricular frameworks
- In, through, across the curriculum
- Connecting powerful ideas together
- Teaching methodologies
- Assessment strategies portfolios

AD

8-8/

- AA



- Information dump
- Constructivist, not input-output
- Quality criteria
- Sensitivity to diversity
- Avoiding fragmentation

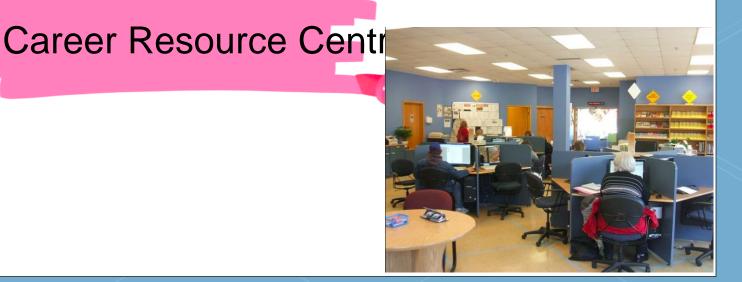


- Personalised services
- Coaching
- Mentoring

Counselling

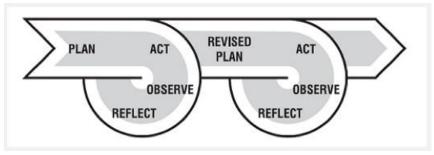
- Triage approach
- Career readiness
- Identifying the at-risk
- Personal Development Plans

- Strengthens legitimacy of CG
- Enhances access
- Hub for career learning
- Site to consolidate partnerships
- Staffing / peer mentoring



- School leaders
- Subject teachers
- Alumni
- FE staff/students
- Employers

- External guidance specialists
- Trade union officials
- Local community
- Partnerships in service provision



- The road to professional status
- Competence development
- The reflective practitioner
- Quality through action research
- Value of critical friends

The reflective practitioner

Dissemination:





Enhancing the quality of

 $\cap \cap$

16 secondary schools





Thank you

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